

Claverham Community College

Statement on the Promotion of British Values

Spiritual, Moral, Social and Cultural Provision

This statement makes it clear that Claverham Community College will promote our pupils' spiritual, moral, social and cultural (SMSC) development. By ensuring our pupils' SMSC development, we will be demonstrating our commitment to actively promoting fundamental British values.

In developing this statement we have been mindful of

- The Prevent Strategy
- The Teachers Standards
- The Equality Act 2010 Advice for Schools

Through our provision of SMSC, Claverham Community College will:

- enable our pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable our pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage our pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the schools and to society more widely;
- enable our pupils to acquire a broad general knowledge of and respect for public institutions and services in England;
- further develop tolerance and harmony between our country's different cultural traditions by enabling our pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

We will develop our pupils understanding and knowledge so that they have:

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- an understanding of the importance of identifying and combatting discrimination.

Promoting British values

Claverham Community College is committed to serving its community. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital

role it has in ensuring that groups or individuals within the College are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Claverham Community College follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Claverham Community College is dedicated to preparing pupils for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its pupils.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The Government set out its definition of British values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The College uses strategies within the National Curriculum and beyond to secure such outcomes for pupils. The examples that follow show some of the many ways Claverham Community College seeks to embed British values.

Democracy

The principle of democracy is consistently being reinforced at Claverham, with democratic processes being used for important decisions within the College community, for instance, elections being held for School Council members. The principle of democracy is also explored in the History and Religious Studies curriculum as well as in Form Time, assemblies and through the use of external speakers such as local parliamentary candidates.

The Rule of Law

The importance of laws, whether they be those that govern the class, the College, or the country, are consistently reinforced at Claverham Community College.

Pupils are taught the rules and expectations of the College which are highlighted by our College rules and the ethos of the College. Pupils are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. These issues and responsibilities are explored through PSHE lessons, assemblies and through visits from authorities such as the Police.

Individual Liberty

At Claverham Community College, pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at Claverham educate and provide boundaries for pupils to make informed choices, through a safe environment and an empowering education.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety, PSHE and Form Time work. These liberties are further explored through assemblies and in RS lessons.

Claverham has a robust anti-bullying culture and has in place a comprehensive Behaviour Management Policy.

Mutual Respect

Respect is a strong part of the ethos of Claverham Community College and forms a major part of its core values. Pupils learn that their behaviour has an effect on their own rights and those of others. All members of the College community treat each other with respect and this is reiterated through its teaching and learning environments.

Claverham Community College is a member of the Stonewall School Champions programme which helps schools from around the country to promote a safe and inclusive learning environment, empowering pupils and staff alike to celebrate difference and challenge prejudice

Mutual respect is embraced throughout the curriculum by providing the opportunity for pupils to express their views in a safe environment as well as through the provision of cross curricular opportunities by celebrating events such as Black History Month.

Tolerance of those of Different Faiths and Beliefs

This is achieved through equipping pupils with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the College community. Pupils benefit from a number of international visitors, including those from other continents and cultures. Additionally, pupils are actively encouraged to share their faith and beliefs within the College and celebrate festivities throughout the calendar year. In R.S., pupils look at faiths from around the world and explore the similarities and differences between their faith and that of our own. Pupils gain an appreciation of the faith differences and are able to develop a mutual respect for the differences in culture.

Summary

Claverham Community College strives to ensure that its pupils leave with the strongest foundation of values upon which to build a successful life and make a successful contribution to our Society.

Through a broad and balanced curriculum and the opportunities created both in and out of lessons, the staff and Governors of Claverham Community College believe that pupils are able to demonstrate:

- Their ability to recognise the difference between right and wrong and respect the civil and criminal law of England.
- Their acceptance of and engagement with the 'fundamental British values', and demonstrating the skills and attitudes that allow them to participate and contribute to life in modern Britain.
- Their understanding of the range of cultures within the school "and further afield" as preparation for life in modern Britain.