

Year 7 Catch-Up Premium

The Year 7 Catch-Up premium, £500 per eligible pupil, provides additional funding to schools. The funding is aimed at those Year 7 pupils who did not achieve the expected benchmark level in the Key Stage 2 national curriculum tests in reading and/or mathematics. The funding is expected to accelerate the progress of identified pupils in English and Mathematics by allowing the school to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it, so that they catch up with their peers.

Year 7 Catch-Up Premium 2016-17

20 pupils were identified as being eligible for the catch-up premium in the current academic year. This is made up from:

- Literacy only - 1 pupil
- Numeracy only - 3 pupils
- Literacy and Numeracy - 16 pupils

We hope to receive funding for 2016-17 totalling £10,000. We plan to spend this in a variety of ways, including:

- Additional guided reading sessions
- In-class support for literacy and numeracy
- Lexia reading / spelling programme
- Peer Reading program
- Reading Intervention (Reading Eggs and Accelerated Reader program)
- Resources to support learning
- Small group and one to one tuition
- Supporting weakest pupils within 7T5 Nurture Group

Year 7 Catch-Up Premium 2015-16

We received £10,500 of catch-up premium funding (21 pupils) in the academic year 2015-16. We identified 33 pupils who entered the college below expected levels and provided extra support for all of these pupils.

- Literacy only - 7 pupils
- Numeracy only - 8 pupils
- Literacy and Numeracy - 6 pupils

Impact of Spending 2015-16

We measured the impact of progress at set points throughout the year for the pupils in receipt of the catch up funding. The impact was:

Numeracy

- 64% of pupils made at least 4 sub-levels of progress. (Above expectation)
- 1 pupil made 5 sub-levels of progress.
- 36% of pupils made 3 sub-levels of progress. (Expectation)

Literacy

- 1 pupil made 4 sub-levels of progress.
- 54% of pupils made at least 3 sub-levels of progress. (Above expectation)
- 23% of pupils made 2 sub-levels of progress. (Expectation)
- 23% pupils made less than 2 sub-levels of progress. (Below expectation)

Of those who were on the Lexia and/or accelerated reading programme (for pupils with reading ages below 10years 03months), the average gain was above 2 years and 05 months. The majority of pupils who received support displayed a positive attitude to their learning throughout the year, and were keen to attend the various intervention sessions.